

SYLLABUS (Spring 2018)

BLDP – Human Capital Leadership, The Many Faces of HR

Course #: 52:135:499:01:04564

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Course Description and Objectives

Overview

Leading and managing human capital is imperative in today's business environment. We will take a deep dive into the many facets that contribute to a successful career and help to develop you as a leader of people. Human Resources adds value in many ways, from reducing costs through benefits planning, workforce planning to ensure the right people are in the right positions, to knowing yourself and your strengths, weaknesses, and your ability to work with others. We will look at humor and storytelling as a tool for strengthening relationships and building morale, what makes a good manager versus a good leader and why both are necessary, and developing networking skills necessary in today's business world.

Required Materials

Texts: True North, Discover Your Authentic Leadership, Bill George, c2007, 1st Edition
Boring Meetings Suck, c2011, Jon Petz, both published by John Wiley & Sons

Course Requirements and Grading

This course will require your full participation as an individual. Your learning in this course will come from assigned readings, internet use, lecture, discussion, and business-related news publications, e.g., WSJ, NYT, SHRM Magazine, etc. You are expected to complete all assignments and be prepared for each class session. You should be prepared to contribute to class discussions and in-class activities. Final grades are based on the sum of points earned through short papers, presentations, and class participation. There will be no exams. **Total points possible (100) are distributed as follows:**

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|------------------------------|-----------|
| • Class Participation | 10 |
| • Presentations | 25 |
| • Individual papers | 65 |

Presentations will take the form of group and individual talks, based on class material and student findings and research. All students will prepare and deliver an icebreaker/group exercise to the class. Individual presentations will be made on class materials and readings. The individual papers will consist of 1-2 pages of student research, reactions, and future plans resulting from each class session. Class topics may change dependent on speakers.

Course Grades

Grades will be assigned as follows:

90 – 100 points	-----A
87 – 89	-----B+
80 – 86	-----B
77 – 79	-----C+
70 – 76	-----C
60 – 69	-----D
< 60	-----F

Tentative Class Schedule		
BLDP Seminar - Spring 2018		
1/19/2018		Intros and general information
1/26/2018		Emotional Intelligence
2/2/2018		BLDP guests, Managers vs Leaders
2/9/2018		Creativity and Innovation
2/16/2018		Gerry Lantz - Storytelling
2/23/2018		Field Trip – Monroe Business Systems
3/2/2018		Laraine Knauss, Wellness Strategies
3/9/2018		John Baldino, Humor in the Workplace
3/16/2018		Spring Break
3/23/2018		Talent Management
3/30/2018		Les Vail, Leadership & Networking
4/6/2018		Rachel Medvin, Coaching & Counseling
4/13/2018		Taking Flight with DISC
4/20/2018		Crystal Ball Gazing
4/27/2018		Becoming a Strategic Partner

Rutgers University Academic Integrity Policy

Consistent with Rutgers Academic Integrity Policy, your exams must be solely your own work. Any attempt to represent the work of others as your own without giving proper credit to the original source, will reviewed for compliance with current University policies for plagiarism. Penalties determined by this committee range from academic penalties/sanctions to probation to expulsion.

A requirement in this class during test taking is that all communication devices, e.g., I-phones, cell phones, PDAs, Bluetooth devices, etc. must be turned off during the taking of tests. Violators will automatically fail the test - NO EXCEPTIONS! Questions regarding the Rutgers Academic Integrity Policy should be directed to the Rutgers website: <http://academicintegrity.rutgers.edu> or to the RSBC Academic Services Office, 856.225.6216.

DISABILITY SERVICES

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>.

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at:

<https://ods.rutgers.edu/students/registration-form>.

*Rutgers-Camden Disability Services: Rutgers-Camden Learning Center
Armitage Hall, Room 240
311 North Fifth Street
Camden, NJ 08102-1405*

Web page: <http://learn.camden.rutgers.edu/disability-services>

Phone: 856.225.6442 Fax: 856.225.6443 E-mail: tpure@camden.rutgers.edu

Important Administrative Dates

January 23rd – Last day to drop a class without a “W”.

March 10-18th – Spring break

April 2nd – Last day to withdraw from one or all classes with a “W”.

May 1st – 2nd – Reading Days