Undergraduate Entrepreneurship

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Office Hours: Wednesday 5-6pm and by appointment
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REFER EVERY WEEK TO LATEST SYLLABUS ON SAKAI

Sakai Help: M-F 8AM-6PM sakai@rutgers.edu or 848.445.8721 Sa-Su help@oit.rutgers.edu or 848.445.4357

Course	Develop the skills needed by entrepreneurs.
Objectives	Evaluate successful and unsuccessful new ventures.
	Observe entrepreneurs and resource providers.
	Aspire to a more impactful new venture.
	Test and improve your venture idea.
	Discover your business model.
	Build tempered confidence.
	Broaden your network.
Values	Identify and pursue your passion
	Continuous improvement
	Integrity in presentation
	Collaborative feedback
	Awareness and flexibility
	Improve the world
	Be fabulous
Grading	20% Chapter Self-Assessments. Self-Assessments are available on Sakai under Tests and must be submitted by 5 pm of that class day. If there is a problem, please inform the instructor before that class session. There are no late or make-ups permitted after the deadline. The first two self-assessments (Lesson 3) are practice opportunities and will not count towards the grade.
	20% Homeworks. These homeworks should be uploaded to the Sakai Drop Box by 5 pm of that class day. Bring a copy to class for discussion. Instructor will examine the number of timely homeworks uploaded and select some at random for assessing their detail and quality.
	 20% Participation. The grading scheme that will be used for each class session: 0- absent or detracted from class 1- attended but did not contribute 2- attended and contributed 3-attended and contributed deep insights

	40% New venture business plan paper. Due last day of class. Fifteen page limit, double-spaced, 12 point font. Follow paper's sub-headings shown in Lesson 14. Fold homeworks during the term into final paper sections.
Required Textbook	Barringer, B.R. and R. D. Ireland. 2012. Entrepreneurship: Successfully Launching New Ventures. Fourth edition, Pearson Prentice Hall: Upper Saddle River, NJ. ISBN 978-013-255552-4.
Disabilities	If you need an accommodation, please contact the campus student disability office to obtain a letter for the instructor.
Integrity	Students are expected and required to complete all homework, self-assessments, and final paper on their own. References and help received must be disclosed.
Lesson and Your Venture Milestones	
Lesson 1 JAN 17 Introductions to network	Introduction to course Definition of entrepreneurship Why become an entrepreneur Outcomes of entrepreneurship Opportunity identification
Lesson 2 JAN 24 Explore interests and	B&I, Ch. 1 Introduction to Entrepreneurship in Sakai/Resources/Runkeeper Case 1.1 Runkeeper (31-33) in Ch 1: Prepare to discuss in class: 1. What useful traits does Jacobs exhibit? 2. Do you think Jacobs will achieve dream of building a billion-dollar company?
needs to uncover new venture ideas	Why or why not? Review, select, and prepare to discuss the most promising venture from the following: Cool start-ups by students at various colleges: http://www.inc.com/diana-ransom/coolest-college-startups-2014.html
	Homework (to be submitted to Sakai Drop Box by the start of class): On one page: 1. Identify two needs that you perceive in your community, region, or world that you are passionate about. 2. For each need propose a venture. Bring to class four copies of your one-page homework of the two needs/new venture ideas.
Lesson 3 JAN 31	B&I, Ch. 2 Recognizing Opportunities and Generating Ideas, Submit Self-Assessment in Sakai/ Tests and Quizzes by 5 pm (practice – will not count towards grade) B&I, Ch. 13 Preparing for and Evaluating the Challenges of Growth, Submit Self-Assessment in Sakai by 5 pm (practice – will not count towards grade)
	Reed Hastings and Netflix

Obtain peer	http://en.wikipedia.org/wiki/Netflix
feedback on	http://en.wikipedia.org/wiki/Reed_Hastings
two venture	Prepare to discuss :
ideas to	1. What personal aspects of Reed Hastings helped him become an entrepreneur?
prioritize them	2. What needs existed in the market, creating an entry opportunity for Netflix?
	3. What long term trends will affect the prospects for Netflix?
	That is no great and this arrest the prospects for rectified
	Submit to Sakai Drop Box (one page):
	1. Name of Venture.
	2. Need Identified (market segment size, growth potential)
Lesson 4	B&I, Ch. 3 Feasibility Analysis, Submit Self-Assessment in Sakai by 5 pm
FEB 7	
	Homework:
	Read: Redbeacon p. 453-456. On one page submit to Sakai Drop Box (one page):
Plan and begin	-
pressure tests	List the strengths and weaknesses of Redbeacon
of your	2. How does Redbeacon differ from competitors such as Thumbtack.com, Angie's
venture	List, and Home Advisor.
	Make future recommendations for Redbeacon.
using	3. Make future recommendations for Redbeacon.
hierarchy	De la calcada de la calcada
framework	Review elevator pitches at:
in Sakai/	
Resources/	http://www.youtube.com/watch?v=Tq0tan49rmc
Frameworks	
	https://www.americanexpress.com/us/small-
	<u>business/openforum/yourbusinesstv/</u> Search for elevator pitch in the drop
	down menu in the Your Business Video Archive
Lesson 5	B&I, Ch. 4 Writing a Business Plan, Submit Self-Assessment in Sakai by 5 pm.
FEB 14	
	Submit your Elevator Pitch Format and Feedback Form (one page limit) available in
24	Sakai under Resources/Elevator Pitch to the Drop Box by Tuesday October 4 th.
Plan and	
Practice	
Elevator Pitch	Be prepared to make a two-minute Elevator Pitch to practice/obtain feedback.
	Submit to Sakai Dran Boy (and name):
	Submit to Sakai Drop Box (one page):
	4.Definition of Product/Service (How it addresses need)
Lesson 6	B&I, Ch. 5 Industry and competitive analysis, Submit Self-Assessment in Sakai by 5pm
FEB 21	B&I, Ch. 6 Developing an Effective Business Model, Submit Self-Assessment in Sakai by
	5 pm
	I

	Browse the videos of ChrisFix:
	https://www.youtube.com/user/PaintballOO7/videos
	Pick and view at least one video that interests you. Prepare to discuss in class
	Homework submit to Sakai Drop Box by 5 pm: Panera (173-174):
	On one page list: 1. The traits that affect the intensity of the five competitive forces in the restaurant industry. 2. Panera's competitive advantages. How Panera has positioned itself to protect itself from the five forces
	Submit to Sakai Drop Box (one page): 3.Existing and future competition for your venture
Lesson 7 FEB 28	B&I, Ch. 11. Unique marketing issues, Submit Self-Assessment in Sakai by 5 pm B&I, Ch. 9. Building a new venture team, Submit Self-Assessment in Sakai by 5 pm
	AlrBnB (203-206, 366) Prepare to discuss the following questions: 1. The four elements of their business model 2. Three challenges that the venture faces. 3. How would you overcome these challenges Submit to Sakai Drop Box (one page): 6. Initial Business Canvas
Lesson 8 MAR 7	Modcloth (385-388) Homework submit to Sakai Drop Box by 5pm
Develop the product, place, pricing, promotion strategy for your venture	Complete, submit to Drop Box, and bring to class: The 4-P Strategies Framework (available in Sakai under Resources) for ModCloth and your venture, for section 7 of your business plan paper.
MAR 14	SPRING BREAK
Lesson 9	B&I, Ch. 7 Preparing the proper ethical and legal foundation, Submit Self-Assessment
MAR 21	in Sakai by 5 pm

Adjust your Case 4.2 d.light (142-145) venture to Prepare to discuss: 1. How d.light is different from solar lights in your neighborhood. improve its triple bottom 2. Three challenges faced by d.light line impacts 3. How would you overcome each of these challenges Fill out the Triple Bottom Line Framework for your venture available in Sakai under Resources/Frameworks, submit to Drop Box, and bring to class for discussion. Lesson 10 B&I, Ch. 8 Assessing a new venture's financial strength and viability, Submit Self-**MAR 28** Assessment in Sakai by 5 pm. **Financial Analysis Frameworks** Conduct A. Three-Year Projected Income Statement: financial Conservative Sales (for example, estimate 1% of immediate, local market analysis of potential in first year) your venture Expenses (after bootstrapping) as it scales up Include your compensation Miscellaneous expenses (Add 30% of Expenses for the unforeseen) B. Break-Even Analysis: Calculate Break-Even Volume (x) using 1. SP(x)=VC(x)+FCWhere SP = selling unit price VC = variable unit cost FC = Fixed costs 2. Calculate Break-Even Revenue (R) using: R= Break-Even Volume (x) SP(selling unit price) C. Payback Period: Duration in years or months for (Sum of Cash Outflows - Sum of Cash Inflows) to turn positive D. Investment: Funds needed to develop the product and grow sales, to cover cash flow deficits, and provide a safety cushion. Zipcar (206-208) Prepare to discuss: 1. The possible advantages and disadvantages of Zipcar to various stakeholders 2. Factors that affect competitor imitation 3. What problems of rapid growth must Zipcar manage? Submit to Sakai Drop Box (one page): 7. Business Canvas Tests Conducted (Talk to potential customers, suppliers, and

	partners; record expected and unexpected findings)
Lesson 11 APR 4 Finish business plan for your venture	B&I, Ch. 10 Getting Financing or Funding, Submit Self-Assessment in Sakai by 5 pm B&I, Ch. 12 The importance of intellectual property, Submit Self-Assessment in Sakai by 5 pm Mint.com (487-489) Prepare to discuss: 1. The specific steps Mint.com took to grow and their significance. 2. Mint.com benefits to customers. 3. The benefits to Mint.com of the acquisition. 4. The benefits to Intuit of the acquisition.
	For your venture submit to Drop Box: 8.Latest Business Canvas Showing Changes After Tests.
Lesson 12 APR 11	B&I, Ch. 15 Franchising, Submit Self-Assessment in Sakai by 5 pm Proactiv (388-390) Prepare to discuss: 1. What are the strengths of Proactiv relative to existing products on the market. 2. How did Proactiv reduce the cost of their venture? 3. Why doesn't Proactiv also sell through retail stores? 4. What traits of Katie Rodan and Kathy Fields contributed to Proactiv's success? For your venture submit to Drop Box: 13. Projected three-year income statement 14. Break-even analysis 15. Payback period
Lesson 13 APR 18	B&I, Ch. 14 Strategies for firm growth, Submit Self-Assessment in Sakai by 5 pm Work on your venture and final paper. For your venture submit to Drop Box: 5.Founding Team, Board, Company Organization 14.Next Steps 15.Exit Strategy
Lesson 14 APR 25 Present summary of your new	Complete the self-assessment for Ch 15. Submit to the Sakai Drop Box by the end Wednesday Dec 6 the Venture Summary and the Business Model Canvas forms (available on Sakai under Resources/Frameworks). The Business Model Canvas should have your initial model in black and any revisions in red. The instructor will make copies and bring to class.

venture	
findings and	Prepare to make a 3-minute Executive Summary Presentation of your Venture. You
analysis	can present your initial and revised Business Model Canvas. Practice and time your
	presentation before class.
MAY 2	READING DAY – NO CLASS
MAY 9	Online Class instead of Final Exam:
	Review Heidi Roizen's Gems talk at Sakai Resources bottom. Then in the Sakai Forum
	tab, list one gem (idea) and explain why you believe it is important.
	tas, not one gent (raca) and explain this you selecte it is important.
	Final Venture Paper Due – Submit to Sakai in Drop Box by 5 pm
	Fifteen page limit, double-spaced, 12-point font. Use the following sections.
	1.Name of Venture
	2.Need Identified (market segment size, growth potential)
	3.Existing and future competition
	4.Definition of Product/Service (How it addresses need)
	5. Founding Team, Board, Company Organization
	6.Initial Business Canvas
	7.Business Canvas Tests Conducted (Expected and unexpected findings)
	8.Latest Business Canvas Showing Changes After Tests.
	9.Product, Pricing, Promotion, Place strategy
	10.Improvements for People
	11.Improvements for the Planet
	12.Improvements to Sustain Profit
	13.Projected three-year income statement
	14.Break-even analysis
	15.Payback period
	16.Next Steps
	17.Exit Strategy
	Appendix - Data summary/analysis

About your Instructor:

Briance Mascarenhas (Ph.D. University of California, Berkeley) is Professor and Head, Management Area at Rutgers University. He has held faculty appointments at New York University, Rice University, and the University of California, Berkeley. He has been ranked among the top ten researchers in international strategic management and international business. His research interests include international strategy, firm growth, and market entry. He was honored by the School of Business, Provost, Christian R. and Mary F. Lindback Lifetime Teaching, Rutgers University Faculty Scholar-Teacher, and Warren I. Susman Teaching Excellence Awards.